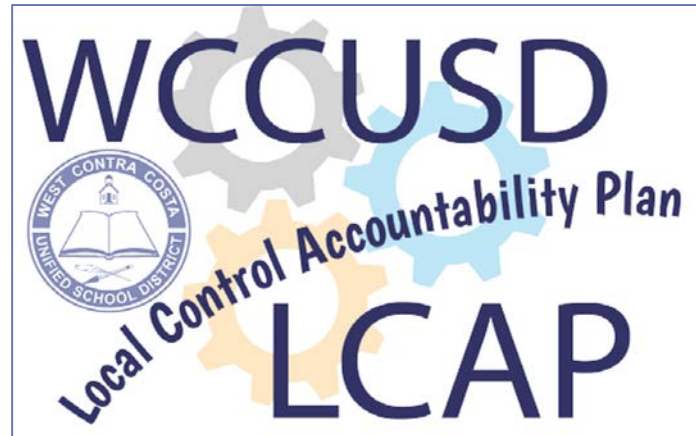


Local Control Accountability Plan (LCAP)

Goal 1: Progress Update



November 4, 2015
Board of Education

LCAP updates will be presented at the following **Board of Education Meetings:**

- November 4: Goal 1
- January 20: Goal 2 & 3
- March 23: Goal 4
- May 25: Goal 5 &
End of Year Summary



Updates will also be presented at **DLCAP Parent Committee** meetings (1/26, 3/22, 4/26, 5/12)

2015-16 LCAP Overview

2015-16 LCAP GOALS

Goal 1: Improve Student Achievement

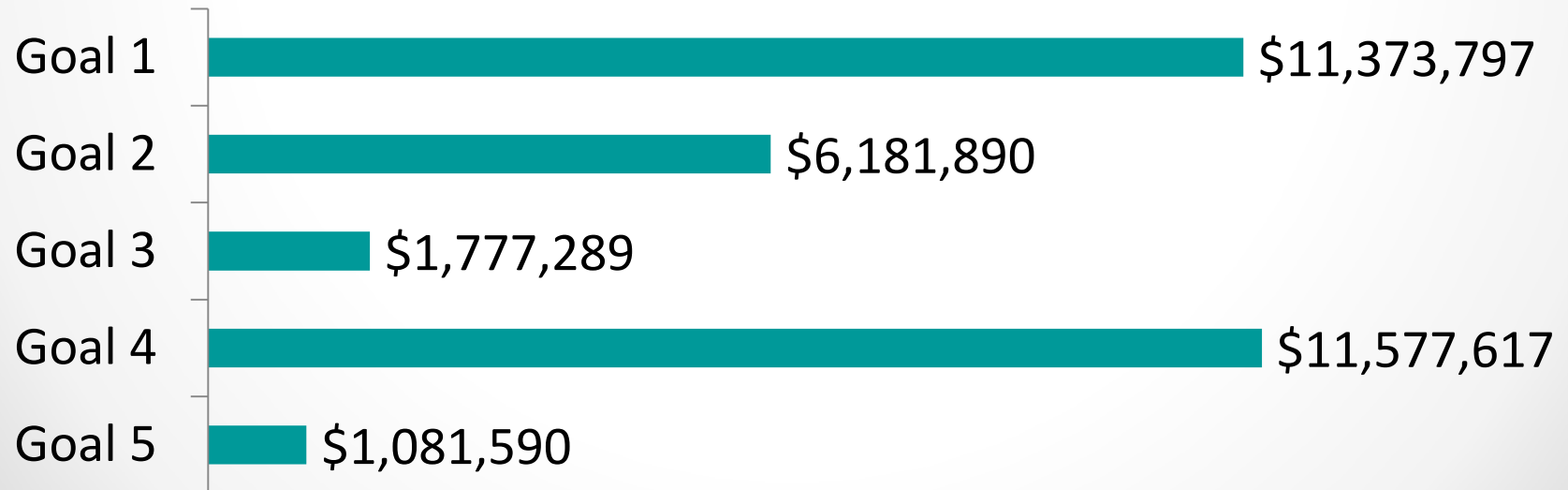
Goal 2: Improve Instructional Practice

Goal 3: Increase Parent and Community Engagement & Involvement

Goal 4: Improve Student Engagement and Climate Outcomes

Goal 5: Provide Basic Services to All Students

2015-16 LCAP BUDGET



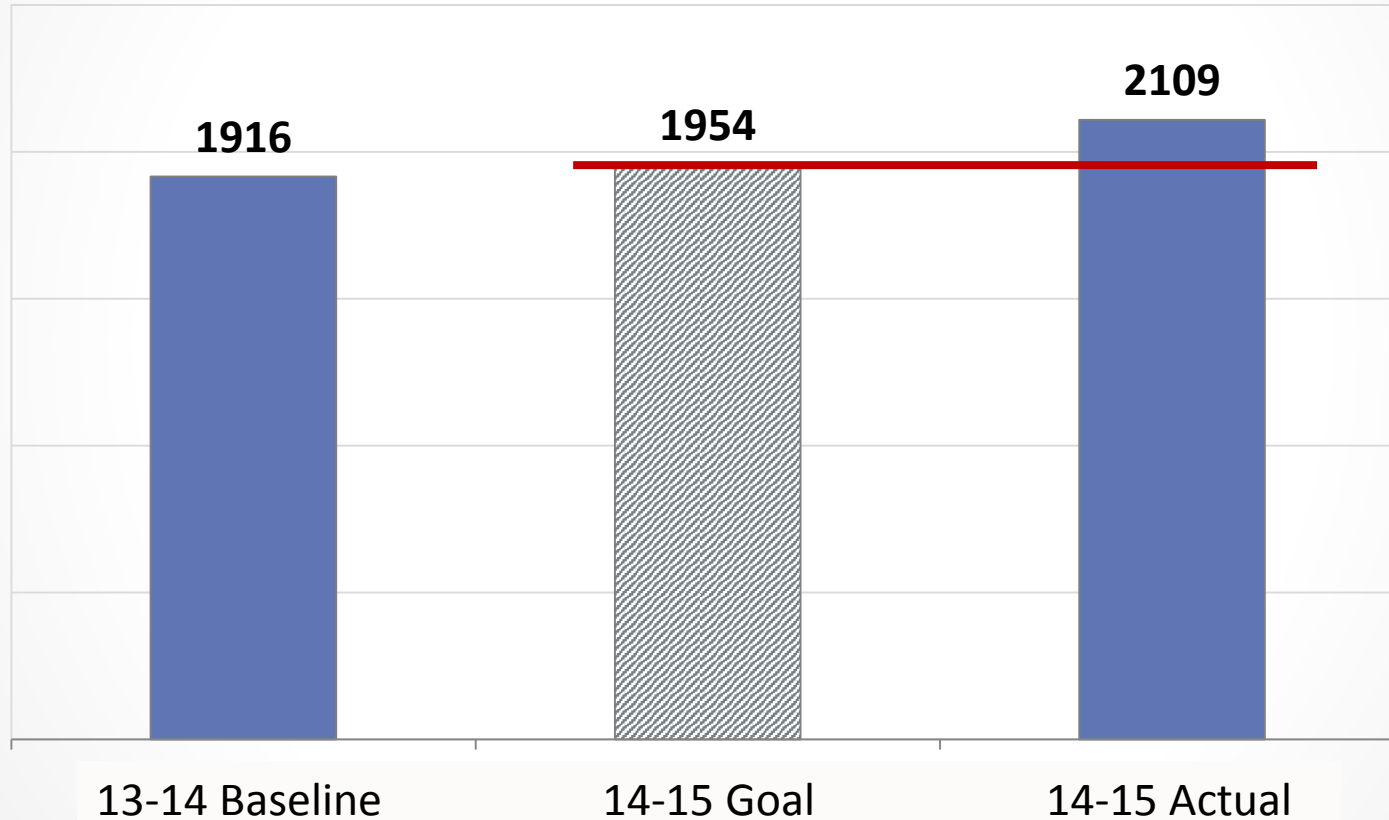
Improve student achievement for all students and accelerate student learning increases for ELL and low income students



LCAP Goal 1 Measures



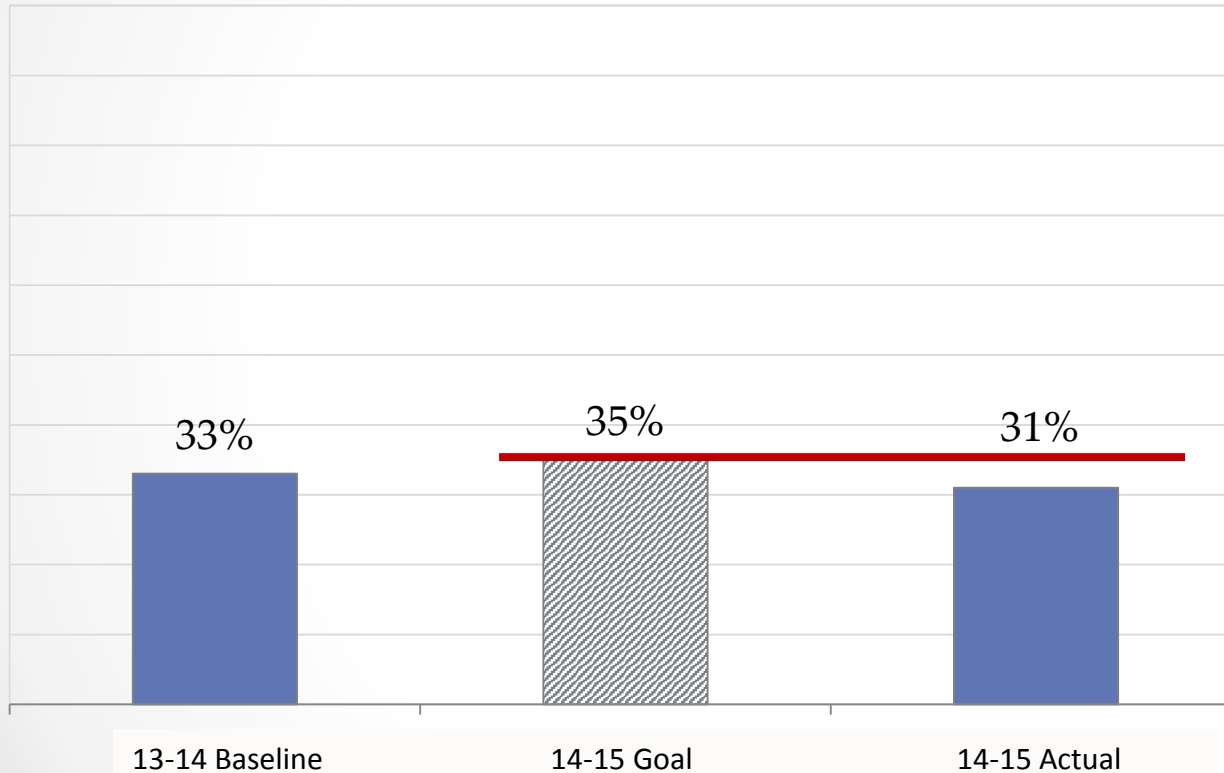
of AP exams taken will increase by 2%



LCAP Goal 1 Measures



% passing AP exams will increase by 2%



What actions are we taking to meet our 15-16 goal?

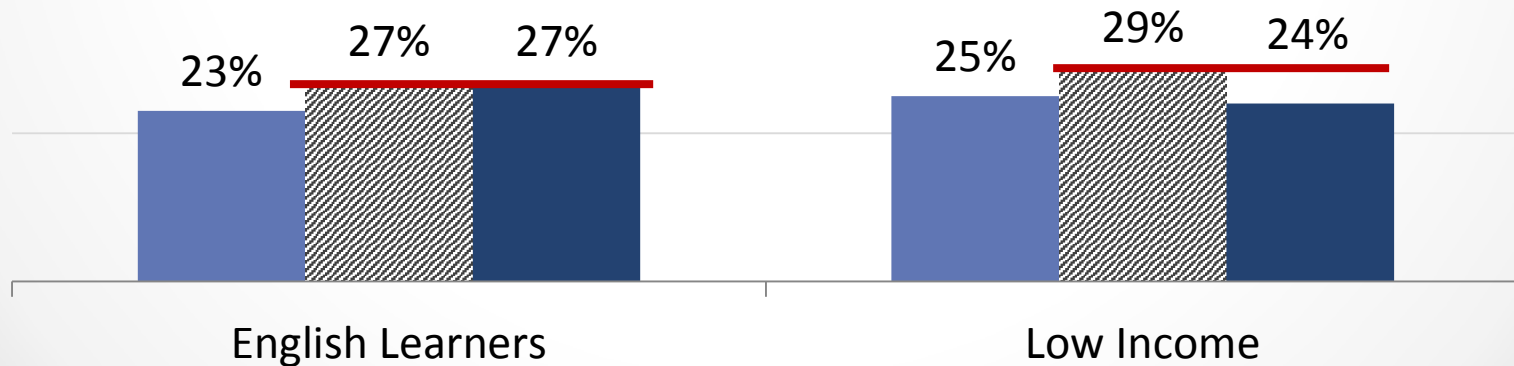
- Ensure **training** of AP teachers
- Facilitate the review of **AP potential** data with site staff
- Identify **AP courses** where our students show the most potential for success
- Provide **tutoring** for current AP students
- Send 1 teacher per site to the **College Board Regional Forum** to learn about best practices and current trends in equity and access

LCAP Goal 1 Measures



% EL, LI passing AP exams will increase by 4%

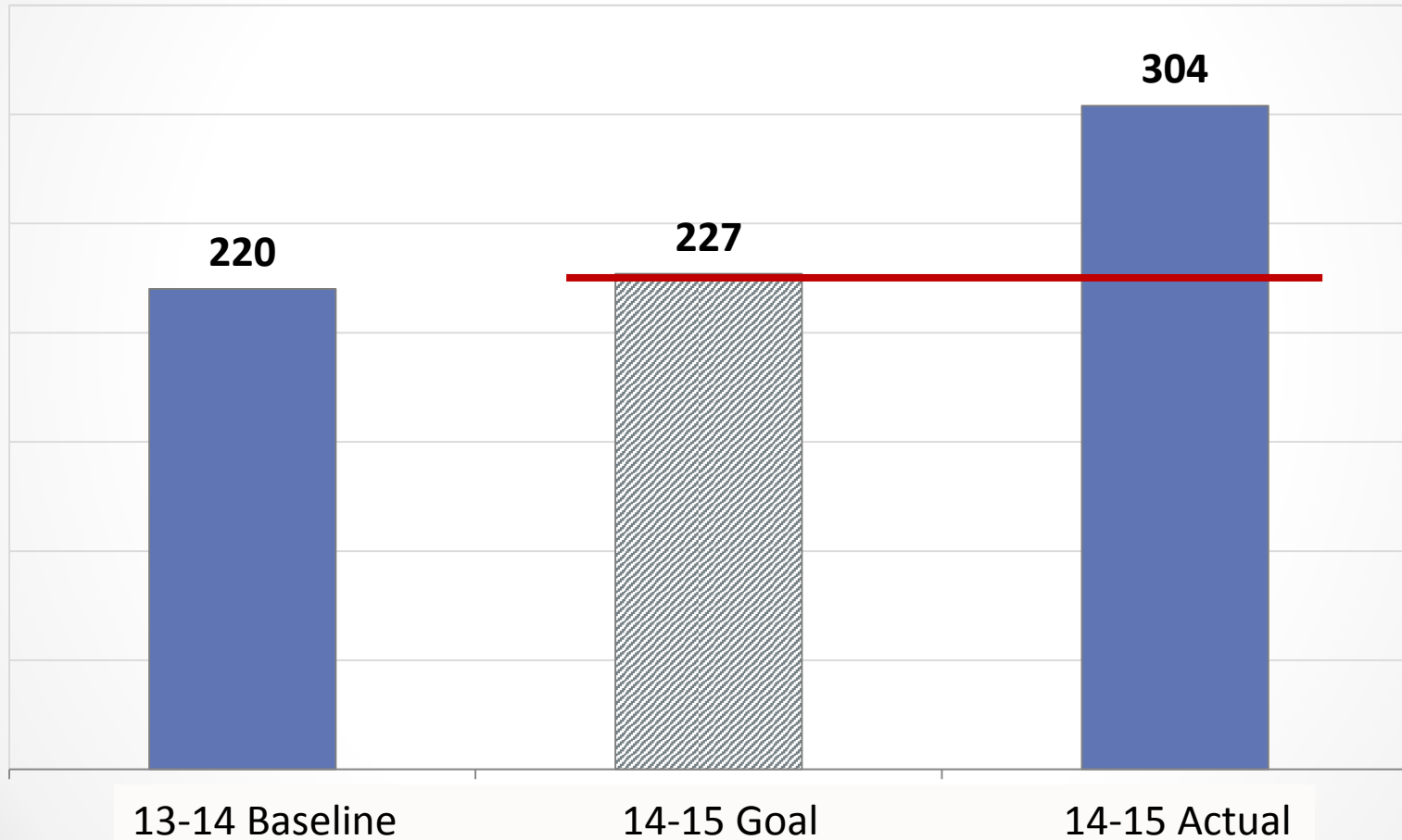
■ 13-14 Baseline ▨ 14-15 Goal ■ 14-15 Actual



LCAP Goal 1 Measures



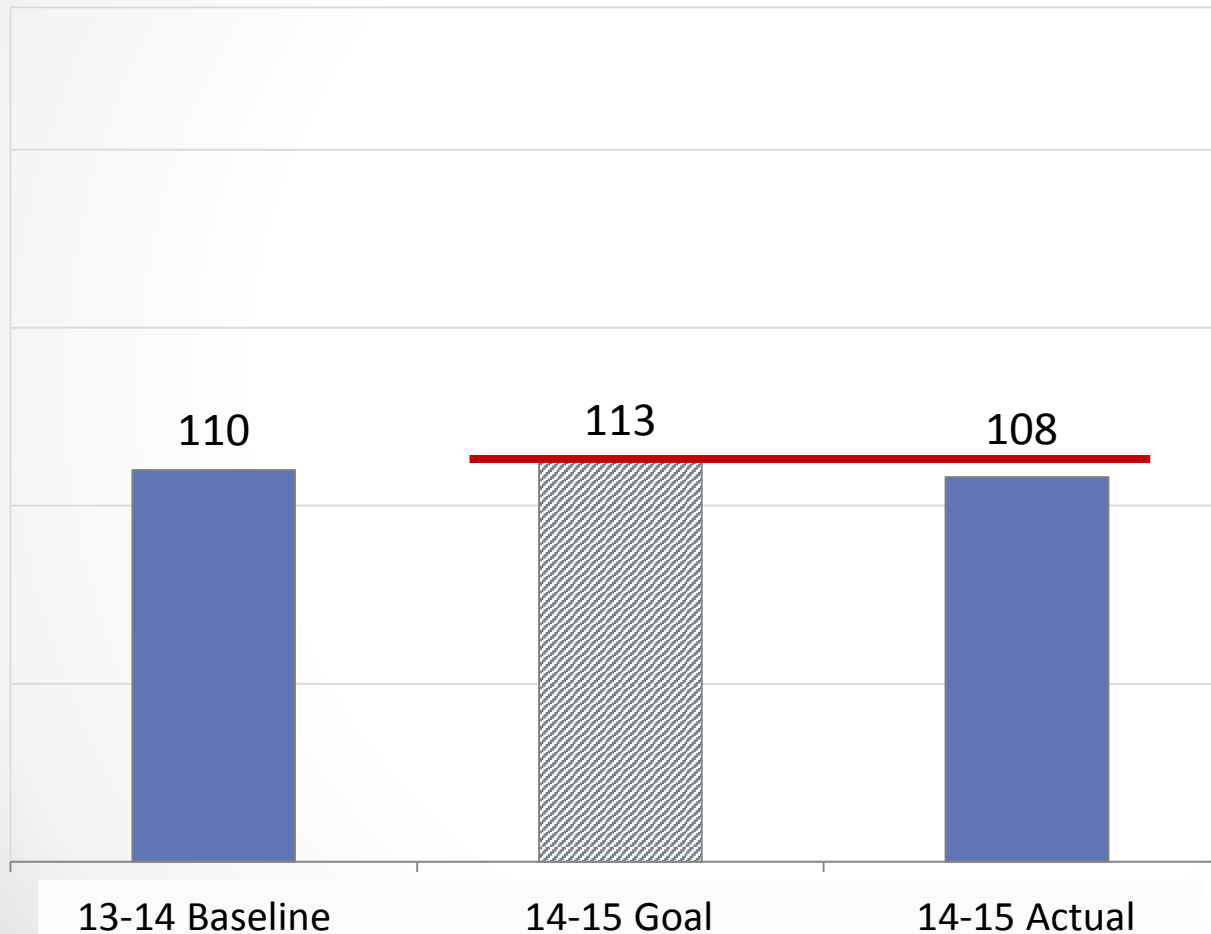
of Students completing CTE program
will increase by 3%



LCAP Goal 1 Measures



PSAT Selection Index (Total Score) will increase by 3%



What actions are we taking to meet our 15-16 goal?

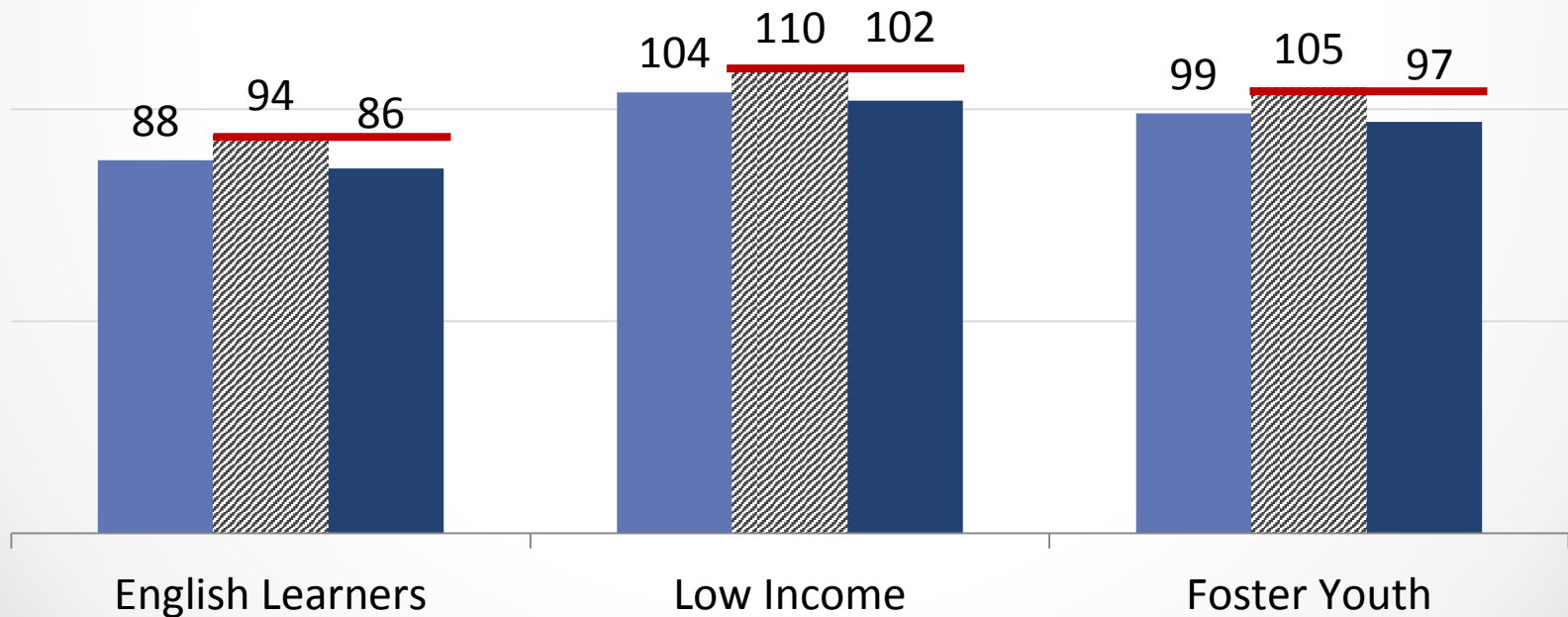
- Debrief the 2015 PSAT administration and highlight **best practices**
- **Train administrators and teachers** on using results to inform practice (individual and grade level reports)
- **Targeted tutoring** for students who are close to the PSAT selection index goal
- Provide **PSAT information** to all stakeholders via **Publicity blitz** for College Day

LCAP Goal 1 Measures



PSAT Selection Index (Total Score) of EL, LI, FY students will increase by 6%

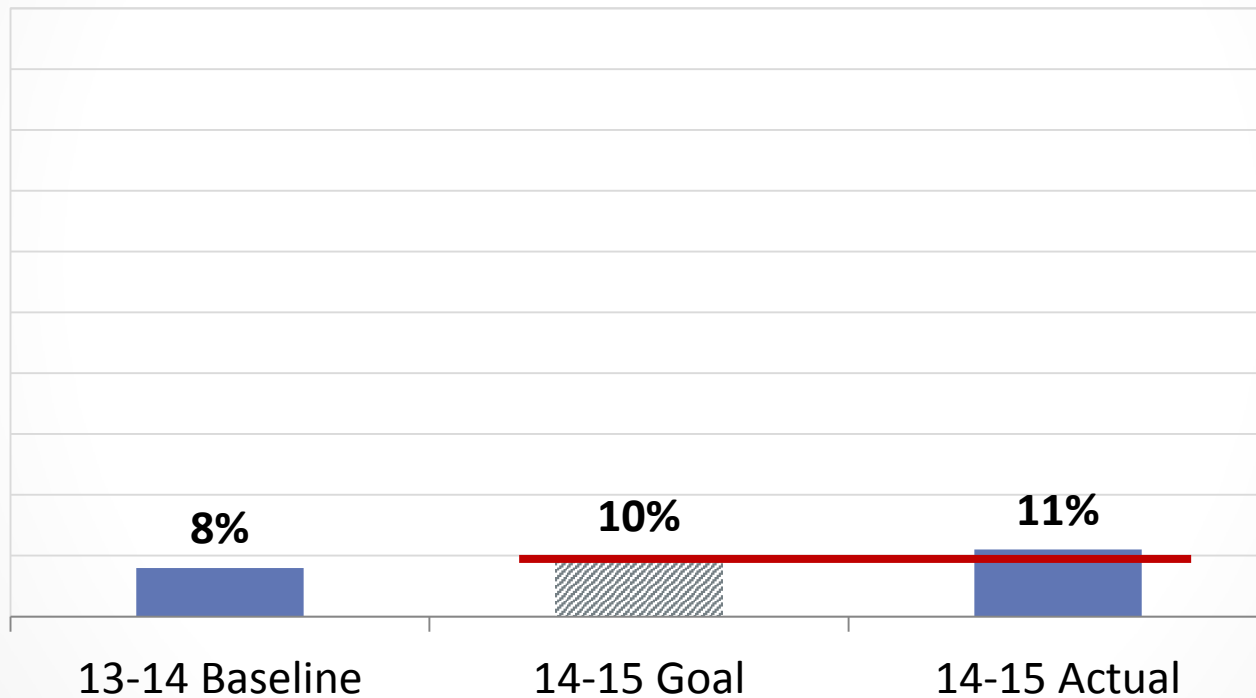
■ 13-14 Baseline ▨ 14-15 Goal ■ 14-15 Actual



LCAP Goal 1 Measures



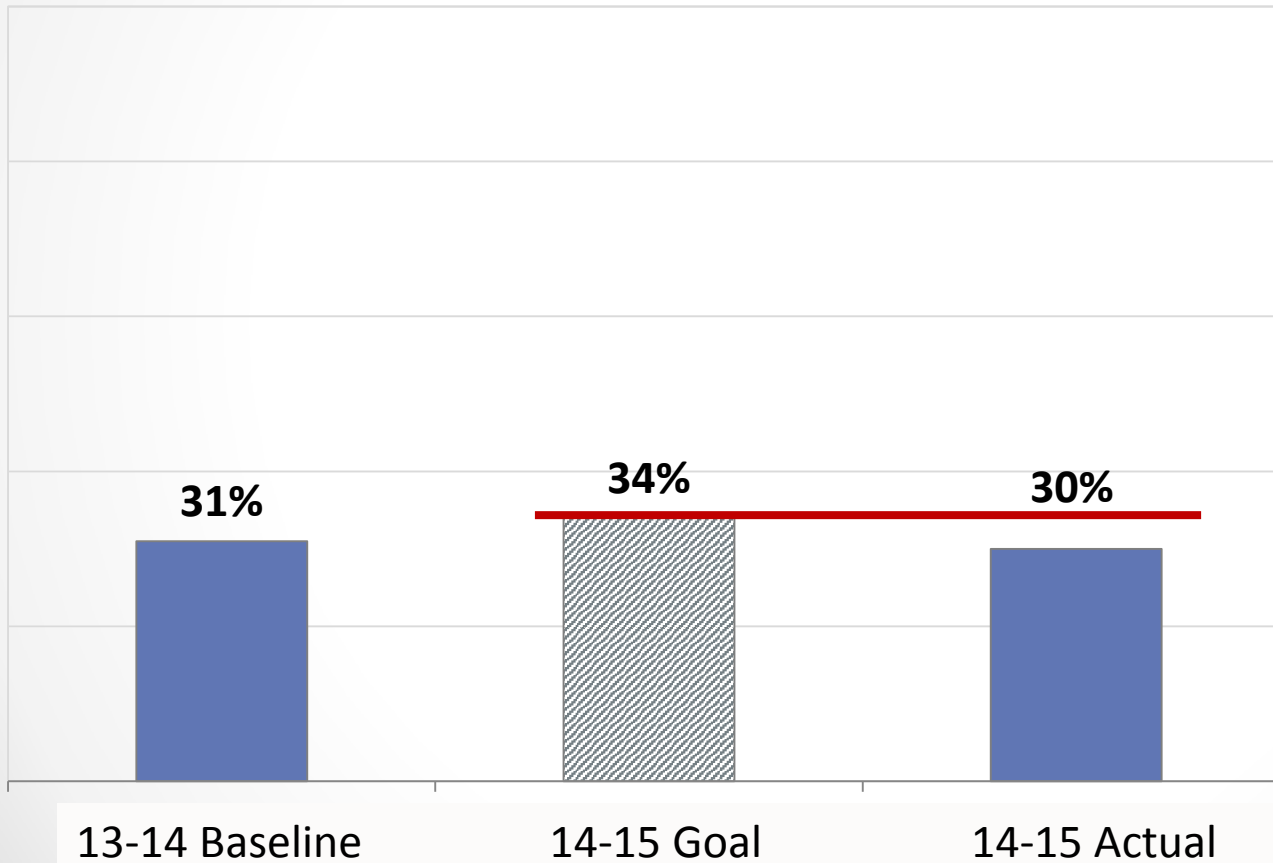
EL reclassification rate will increase by 2%



LCAP Goal 1 Measures



CELDT Proficiency will increase by 3%



What actions are we taking to meet our 15-16 goal?

- Provide **professional development** and support services to enable teachers to assist students in attaining EL proficiency and to demonstrate that proficiency on the CELDT/ELPAC (e.g., writing strategies).
- **Target support** to ensure that:
 - **students are provided daily, rigorous ELD instruction**
 - **teachers develop and cite daily language objectives** that frame opportunities for student discourse and developing academic vocabulary
 - **teachers are using genuine formative assessments** to guide instruction frequently.

LCAP Goal 1 Actions & Services

LIBRARY BOOKS, SCIENCE/ARTS MATERIALS, RENAISSANCE LEARNING - \$301,000

Library Books

- Complete leveling/labeling of **school and classroom libraries**

Science/Arts Materials

- Provided **music and arts supplies** for classrooms
- Provided funds to all schools to support **arts instruction**
- Provide **professional development** for K-12 arts teachers
- Begin implementation of **Comprehensive plan for Visual and Performing Arts**

Renaissance Learning

- Expand the collaboration with city and county **library systems** to support Accelerated Reader use
- Work with secondary sites to increase the amount of **independent reading**
- **Participation rate** on the Fall 2015 STAR Reading was 95% (grades 2 – 6)
- Ongoing teacher **professional development** on how to use the data to create leveled groups, inform instruction to meet student learning needs and access appropriate instructional materials for student success.



LCAP Goal 1 Actions & Services

COLLEGE & CAREER READY PROGRAMS AND SERVICES - \$3,176,767

- Full-time **College & Career Counselors** hired and placed at **De Anza HS**, **Greenwood Academy**, **Kennedy HS**, and **Richmond HS**
- Held **Linked Learning professional development workshop** in August focused on Common Core alignment, with teams interacting to "fix" sample projects and performance tasks
- Created districtwide **Linked Learning expectations** with rubric and conferenced with each site team to develop next steps and supports



LCAP Goal 1 Actions & Services

FAB LAB - \$300,000

- Provided first **Fab Lab Summer Institute**
 - Taught by Fab Foundation partner Teaching Institute for Excellence in STEM (TIES)
 - Trained 25 teachers and coaches, representing: 8 elementary, 2 middle & 4 high schools (Grades 3-12)
 - Working with teachers to develop model for classroom visits
- Purchased **Furniture**
- To date, 30 teachers, 18 coaches, and over 1,200 students have been impacted by Fab Lab activities



Fab Lab **Curriculum Development:**

- Squishy Circuits (Grade 2)
- Volume & Density Boat Challenge (Grade 5)
- Gears & Ratios (Grade 7)
- Solar Building Design Challenge (Grade 6)
- Calculating Circuit Resistance (Engineering, Algebra II)
- Fabricating a Holiday Tree Circuit (Fabrication, Algebra II)

LCAP Goal 1 Actions & Services - HIGHLIGHT

Speaker: Elizabeth Sanders, De Anza High School

**SIG CONTINUATION AT DE ANZA AND HELMS –
\$1,300,000**

Helms

- Typist Clerk and Grad Tutor support
- Funding and sub release days for study trips
- Afterschool program tutoring
- Funding for in state conference attendance
- Instructional materials and supplies

De Anza

- 7 period day
- Increased teacher collaboration time
- Additional prep period for coordinating freshman intervention and new teacher support



WHOLE SCHOOL INTERVENTION MODEL AT STEGE ELEMENTARY - \$552,255

- **Coring Instruction** (Reading/Social Studies, Math/Science)
- Enhancing **social emotional components**
- Providing **professional development**
- Implementing **Restorative Justice** practices



LCAP Goal 1 Actions & Services

EL ASSESSMENT AND RECLASSIFICATION – \$934,585

- RAP Center Staffing
- Reclassification process
- Translation services
- California English Language Development Test (CELDT) Administration



LCAP Goal 1 Actions & Services

PSYCHOLOGICAL SERVICES - \$340,667

- Collected and analyzed services data
- Created 2015-16 Allocation Plan and increased site time at the highest need schools
- 2014-15 Psychologists served the following number of students:
 - Direct Behavior Support – 274
 - Crisis Counseling – 135
 - Group Counseling – 140
 - Individual Counseling – 86
 - Positive Behavior Intervention and Supports/Response to Intervention Behavior – 985
 - Mental Health Support/Collateral Services - 236

Schools Served

Chavez, Dover, Downer, Grant, King, Lake, Lincoln, Nystrom, Peres, Stege, Verde, Crespi MS, DeJean MS, Helms MS, Pinole MS, De Anza HS, Kennedy HS, Richmond HS

LCAP Goal 1 Actions & Services

OUT-OF-SCHOOL TIME SERVICES -

\$584,053

- Reviewed 2014 Summer surveys to determine areas of improvement
- Finalized 2015 curriculum and planning professional development offerings

LICENSED CLINICAL SOCIAL WORKER SERVICES - **\$44,238**

- County is recruiting 2 positions to be placed at **Helms** and **DeJean**
- Director of Community Engagement will meet regularly with LCSWs
- LCSWs to support Full Service Community Schools Coordination of Services



LCAP Goal 1 Actions & Services - HIGHLIGHT

Speaker: Linda Wilkinson, Tara Hills Elementary School

FULL DAY KINDERGARTEN - \$1,113,996

- Added 9 additional sites for 2015-16
- Additional instructional materials purchased to support learning during the longer day
- Training provided on how to maximize the additional instructional hours

Schools Served

Bayview, Chavez, Coronado, Dover, Downer, Ford, Grant, Highland, King, Lake, Lincoln, Nystrom, Montalvin, Murphy, Peres, Riverside, Stege, Tara Hills, Verde, Wilson



LCAP Goal 1 Actions & Services



HIGH SCHOOL STAFFING - \$1,001,236

- Added FTE at [Greenwood Academy](#), [Kennedy HS](#), and [Richmond HS](#)

FOSTER YOUTH TRAINING - \$25,000

- WCCUSD Families In Transition Liaison provided policy and procedure training for District Secretaries, Office Managers, Site Administrators, New Principals, Counselors, School Based Health Center & Community School Coordinators, and School Community Outreach Workers
- Planning additional trainings for both staff, youth, and foster parents
- Developing a comprehensive case management data system for foster youth support
- Created a plan to transition intake forms and referrals to electronic records

LCAP Goal 1 Actions & Services

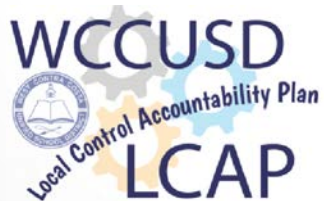
GRAD TUTORS - \$1,700,000

- **Collected feedback** from graduate tutors and site staff on successes, challenges, and ideas for problem solving
- **Ongoing training** provided to grad tutors on instructional pedagogy, small group instruction, student engagement and data assessment provided.

Schools Served

Bayview, Chavez, Coronado, Dover, Downer, Ford, Grant, Highland, King, Lake, Lincoln, Nystrom, Montalvin, Murphy, Peres, Riverside, Shannon, Sheldon, Stege, Tara Hills, Verde, Wilson, Helms MS, Kennedy HS, Richmond HS

Questions?



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